



Transitions Charter

Updated February 27, 2017

MISSION/STATEMENT OF PURPOSE

The mission of the Transitions collaborative is focused on the transition from elementary to middle school and middle to high school to ensure that every youth feels connected and a sense of belonging within their new school and has secure, supportive relationships that exist out of school. “The transition from elementary to middle or middle to high school is a process, not a single day event.” Successful transitions into middle school and into high school are important to youth to put them on a path towards high school completion and postsecondary success from the onset.

NOTE ON CONNECTION TO OTHER EASTSIDE PATHWAYS COLLABORATIVES

School Readiness collaborative includes some work on helping children and families make a successful transition into Kindergarten. Career Pathways collaborative includes work on helping young people transition from high school to post-secondary. The Transitions Collaborative should be in communication with these collaboratives to share ideas and progress in the area of Transitions.

COLLABORATIVE GOALS

- All fifth and eighth graders are successfully transitioning into sixth and ninth grade. Our collaborative’s definition of what is defined as a successful transition will be developed further this year. Our collaborative values input from youth on their experiences with transitions and what they view as important aspects of making a successful transition.
- Schools, families, community based organizations and youth all work together to ensure that youths’ entry into middle school and high schools is a smooth passage. It will be important to involve each of these entities and improve communication between these different pieces, providing learning and support.
- Build relationships within our collaborative which include parents, community based organizations, school district staff to improve our system so that we work collectively vs. in silos when striving to ensure a positive transition for all youth.

WORK IN PROGRESS

Campaign to support students to successfully transition between (pilot) middle school to (pilot) high school. Campaign activities will be executed May 2017 through October 2017 in three phases

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- (1) May & June preparing students and parents for transition.
- (2) July & August summer activities to engage students and build skills for successful transition
- (3) Sept & Oct support students and parents during first two months of school.

Collaborative will review data (TBD) and campaign activities in November & December to refine strategies and plan to expand to other schools in 2018.

DATA

- BSD currently tracks Attendance, Behavior, Course Completion (ABC) used in the Early Warning indicator system. When a student shows problems in any of these areas a “flag” goes off in the Aspen data system, yellow raises concern and someone reaches out to the student. Red flag indicates student is in trouble and school staff directs interventions. Schools can run a report to find out which students have yellow or red flags.
- STAR data, Smarter Balanced assessments, successful completion of 8th grade algebra could be other academic measures to indicate if a student is at-risk
- Panorama Student Survey – gives data for a student group (cannot be pulled for individual students). Can be measured by a school to show school wide improvement.
- Healthy Youth Survey

COLLABORATIVE AGREEMENTS

- Step up, step back (make room for all voices)
- Invite new people into the group as well as inviting new opinions
- Lack of judgment/freedom to speak openly
- Create a welcoming atmosphere
- Create conversation, sharing ideas for deeper conversation
- Relationship building is critical to our work as a collaborative
- Listening
- Trust the professionalism in the room too.
- Agree to disagree with respect
- Inclusive discussion
- Patience with passion
- Setting an environment conducive to doing work (nourishment)
- Group follow through, commitment to action individually

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- Maintain confidentiality, especially by not sharing out any particular names or details of student or parent experiences.

ROLES AND RESPONSIBILITIES

Partner Leads: Meet monthly with the Facilitator to plan agenda. Be content experts in the work. Lead discussions at meetings.

- Ted Dezember, King County Housing Authority, tedd@kcha.org
- Kristin McChesney, Bellevue School District, mcchesneyk@bsd405.org
- Joyce Carroll, Bellevue College, joyce.carroll@bellevuecollege.edu

Facilitator: Participates in leading meetings, takes notes, sends out meeting notices, agenda and notes. Plans agenda with Partner Leads

- Seeking Facilitator. Cathy Habib is current interim facilitator.

Members

- Consistently participate in workgroup meetings through bringing ideas and community perspectives.
- Take on action items to support campaigns.

[Names and contact information given on last page]

DECISION MAKING

Decisions will be made by consensus using options (or types of “votes”) at the point of decision-making:

- **Support** the proposal – Agree this is the right thing to do and willing to implement/participate in next steps.
- **Accept** the proposal – Unsure or disagree this is the right thing to do, but will not stand in the way of adoption, and willing to implement/participate in next steps.
- **Disagree** with the proposal – Disagree this is the right thing to do and unable or unwilling to implement/participate in next steps.
- **Refuse** the proposal – Such a high level of disagreement that adoption of the proposal puts the ongoing participation in the Collaborative and/or Eastside Pathways Partnership at risk.

MEETING SCHEDULE

Third Tuesday of each month; 9 – 10:30 a.m.

Location: Bellevue School District, Educational Service Center (ESC and ESC West)

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MEMBERS

Name	Organization	Email
Joyce Carroll – <i>Lead Partner</i>	Bellevue College	joyce.carroll@bellevuecollege.edu
Kristin McChesney – <i>Lead Partner</i>	Bellevue School District	mcchesneyk@bsd405.org
Ted Dezember – <i>Lead Partner</i>	King County Housing Authority	tedd@kcha.org
Cathy Habib – <i>Interim Facilitator</i>	Eastside Pathways	cathy@eastsidepathways.org
Tony Clark	Bellevue Family YMCA	tclark@seattleyymca.org
Susan Jarnot-Bentham	Bellevue School District – Assistant Principal Interlake HS	jarnots@bsd405.org
Wendy Powell	Bellevue School District – Social & Emotional Curriculum developer	powellw@bsd405.org
Marian McDermott	Bellevue Schools Foundation	marian@bsfdn.org
Jennifer Karls	Bellevue Special Needs PTSA	jenniferwkarls@gmail.com
Ted Mittelstaedt	City of Bellevue	tmittelstaedt@bellevuewa.gov
Tiberius Puravet	City of Bellevue, Crossroads Community Center	tpuravet@bellevuewa.gov
Sue Baugh	Eastside Pathways and Representative from Business Engagement Group	Sue.baugh@comcast.net
Brent Christie	Jubilee Reach	christieb@jubileereach.org
Sterling Brown	Jubilee Reach – Director of Resource & Training, Club Jubilee	sterlingb@jubileereach.org
Lisa Snyder-Stone	Newport HS parent	lsnyderstone@gmail.com
Jesse Franklin	Rainier Athletes	jesse@rainierathletes.org
Karen Leung	Tyee PTA	kyleung@gmail.com
Nelson Ngan	Tyee PTA	Nelson.ngan@gmail.com
Greg Garcia	United Way of King County	ggarcia@uwkc.org

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