

Eastside Pathways

Community Report 2016

SUMMARY



Eastside Pathways is a partnership of 63 organizations working in Bellevue, Washington. We are committed to making our community a place where each and every child is supported step by step, from cradle to career.

Our cross-sector work is guided by the [collective impact](#) framework. As a community, we took several steps forward in 2016.

First, we refined our goals and data measures to reflect current work of the partnership and prioritize the most essential outcomes for kids.

We publish data about Bellevue students on our website and you can choose what data to view in our interactive [dashboards](#).

The data illustrate a continuing trend: too many of our children are struggling, and they are disproportionately children of color, from low income families, English Language Learners, or students with disabilities.

A focus on **equity** is essential so that each child in our richly diverse community can access the many opportunities on the Eastside.

We are guided by **five goals**. To make us accountable for progress toward these goals, Eastside Pathways has a Partner Leadership Committee made up from executives from our partner organizations.

Every child is ready to learn.

Every child thrives both in and out of school.

Every youth graduates from high school prepared for their postsecondary plan.

Every young adult attains postsecondary education or training and enters a career of their choice.

Every child attains optimal mental and physical health.

Birth Age 26

Our 2016 results on four research-based **core indicators** of progress were:

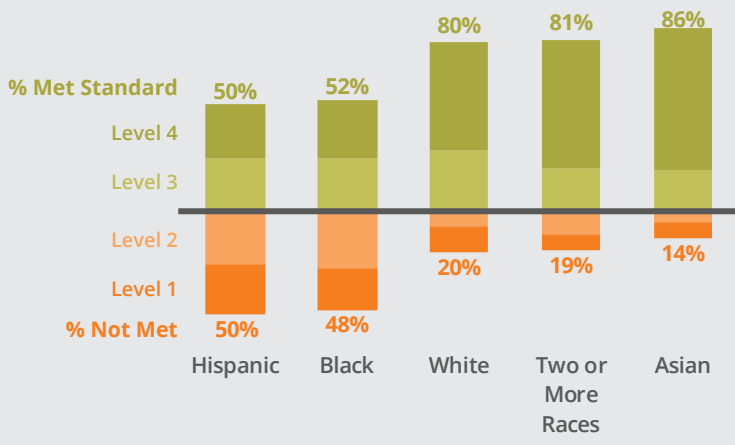
61%
entered kindergarten with expected skills

76%
read proficiently in third grade

94%
graduated high school within five years

65%
earned a postsecondary degree within six years of graduating high school

Third Grade Reading Proficiency



In third grade reading scores, for example, there was a 30 point gap between Black and Hispanic students and all other students. We know literacy skills are the foundation for success in later grades. Changing these numbers requires an understanding of the obstacles holding our promising young students back.

The *Promotores* program launched in 2016 with that goal in mind. Eight Hispanic community members were selected for training and certification as *promotores*, or liaisons between families and organizations.

By harnessing the knowledge and leadership skills of our local Hispanic community, one of the communities most impacted by educational inequity is leading the work. **That is systems change.**

The model can be adapted for different cultural groups and contexts as our engagement work deepens. It keeps organizations from having to figure out community engagement on their own.

SOURCES

Kindergarten readiness: Percent met expectations in all six domains on WaKIDS, Office of Superintendent of Public Instruction (OSPI), Fall 2016.

3rd Grade Reading: Percent met standard on Smarter Balanced assessment, Bellevue School District (BSD), Spring 2016.

High school graduation: Five-year cohort graduation rate, OSPI, Class of 2015.

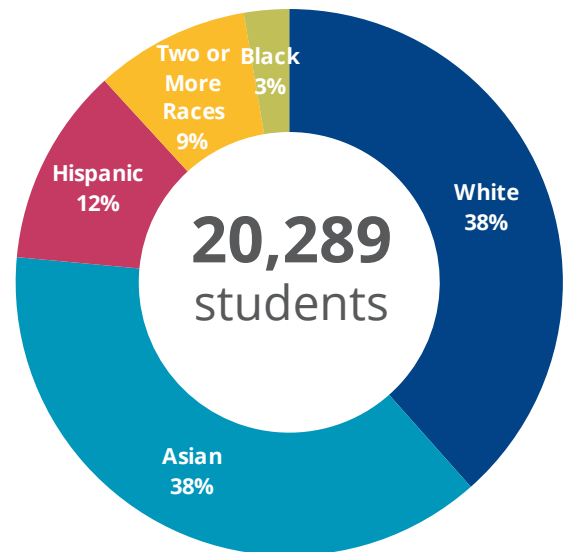
Authentic community engagement supports the work of our many collaborative work groups:

- School Readiness
- Summer and Extended Learning
- Attendance
- Transitions
- Career Pathways
- Mental Health and Wellbeing
- Community Engagement
- Business Engagement
- Racial Equity

Creating lasting change across organizations is complex. We implemented the adaptive leadership model in 2016 to determine project flow and ensure progress throughout the year.

In 2017 our priorities are to **align and allocate resources** toward our shared goals and **connect data across organizations** to spur improvement in delivering services that meet student needs.

Bellevue School District Enrollment



Postsecondary completion: Percent earned two- or four-year degree within six years of finishing high school, National Student Clearinghouse via BSD, HS Class of 2010 in 2016.

Enrollment: OSPI, October 2016.